

Policy Statement for Modern Foreign Languages

Subject Definition:

At Webheath Academy Primary School we believe that Modern Foreign languages (MFL) provides an excellent opportunity to promote cultural and social awareness through the medium of language. The MFL provision at Key Stage 2 is designed to reflect this and takes into consideration the MFL entitlement as set out in the National Curriculum 2014 as well as the threshold concepts and milestones outlined in the Chris Quigley Essential Curriculum. By engaging in fun, practical activities in the early stages of learning another language the children become immersed in it, learning to listen, speak and to write. This enhances their oracy, communication and social skills, along with their interest and understanding of other cultures. As the children's understanding and fluency improves more emphasis will be placed on translating, writing and understanding the grammatical structure of the new language.

At Webheath:

- French is taught as a coherent programme from Year 3 to Year 6
- Children are exposed to elements of French vocabulary in Key Stage 1 (numbers, days of the week, months, colours etc) as appropriate

Aims:

We aim to provide an inclusive curriculum that allows all children consistent and high-quality opportunities to access the knowledge, understanding and skills of MFL. We want the children to know more, remember more and be able to do more within MFL. Through varied and appropriate teaching and learning strategies we will promote the following areas:

- To foster an interest in learning another language
- To develop listening, speaking, reading and writing skills in another language
- To develop knowledge of languages and language learning
- To give children the opportunity to explore their own cultural identity and those of others

Objectives

Children are given the opportunity to:

- Ask and answer questions speaking in full sentences
- Use correct pronunciation (through specific phonics teaching) and intonation
- Memorise words and phrases
- Interpret meaning both oral and written
- Understand basic grammar both oral and written e.g. high frequency verbs and the key patterns and features of language
- Use dictionaries
- To appreciate stories, songs, poems and rhymes in the language
- Work in pairs and groups and communicate in French

Organisation

Key Stage 2 children have a regular 45minute lesson of MFL each week in order to ensure progression and skills development. In addition, we aim to reinforce this through language work embedded into daily routines e.g. calling of the register, date and calendars, classroom instructions etc.

Assessment

Children's achievements and planned next steps will be assessed according to the progress, confidence and ability of the children. Assessment statements for Years 4 - 6 will focus on:

- Spoken Vocabulary
- Phonics and Pronunciation
- Written Language
- Reading

Monitoring:

Monitoring is carried out by the MFL co-ordinator in the following ways:

- Informal discussion with staff and children
- Book trawls and scrutinies
- Lesson observations
- Analysing data

Co-ordinator

Mrs A. J. King

Review

This policy will be reviewed in September 2020