

	Year 3	Year 3 Milestones	Year 4	Year 4 Milestones
<b><u>Knowledge</u></b>	<ul style="list-style-type: none"> <li>• Begin sound/phonic dictionary</li> <li>• Where is France?</li> <li>• Basic classroom phrases, instructions and commands</li> <li>• Greetings</li> <li>• How are you?</li> <li>• What is your name? /My name is/His name is/Her name is</li> <li>• Numbers to 12</li> <li>• How old are you?</li> <li>• Months of the Year</li> <li>• When is your birthday?</li> <li>• Days of the week</li> <li>• Who is in your family?</li> </ul> <p><b>Book Focus:</b> The Enormous Turnip The Famers in The Den</p>	<p><b><u>Read Fluently</u></b> <b>This concept involves recognising key vocabulary and phrases</b></p> <ul style="list-style-type: none"> <li>• Explore the patterns and sounds of language through rhymes and songs</li> <li>• Link the sounds and spellings of words Ç - 's' oi - 'wa' ch - 'sh'</li> <li>• Use correct pronunciation showing a knowledge of sounds</li> <li>• Read aloud carefully familiar words and show an understanding of words, phrases and simple writing</li> </ul> <p><b><u>Write imaginatively</u></b> <b>This concept involves using key vocabulary and phrases to write ideas</b></p> <ul style="list-style-type: none"> <li>• Write everyday words and phrases from memory</li> </ul>	<ul style="list-style-type: none"> <li>• Recap and extension of basic classroom phrases, instructions and commands</li> <li>• Parts of the body</li> <li>• Body description (adjectives) - translating and writing own</li> <li>• Numbers 12 –30</li> <li>• Playground games</li> <li>• Hobbies (preferences/regular verbs)</li> <li>• Shopping</li> <li>• Food/regional food- likes and dislikes</li> <li>• Café</li> </ul> <p><b>Book Focus:</b> The Gingerbread Man</p>	<p><b><u>Read Fluently</u></b> <b>This concept involves recognising key vocabulary and phrases</b></p> <ul style="list-style-type: none"> <li>• Appreciate and explore the patterns and sounds of the language through songs and rhymes</li> <li>• Link the sounds and spellings of words en - 'on', ou - 'oo', accents</li> <li>• Use correct pronunciation showing a knowledge of sounds</li> <li>• Read aloud carefully familiar words and show an understanding of words, phrases and simple writing</li> </ul> <p><b><u>Write imaginatively</u></b> <b>This concept involves using key vocabulary and phrases to write ideas</b></p>
<b><u>Phonics</u></b>	Ç - 's', oi - 'wa' ch -'sh'		Adding to phonic dictionary as appropriate En -'on', ou - 'oo' Accents (used with vowels)	

<p><b><u>Grammar</u></b></p>	<p>Masculine and feminine nouns Le/la/un/une I, me, his, her, she, he Introduce use of dictionary</p>	<ul style="list-style-type: none"> <li>• Use known phrases to create sentences</li> <li>• Identify masculine and feminine words</li> <li>• Understand basic grammar appropriate to the language being learned: personal pronouns (I, me, he, she, her, his) and le/la/un/une</li> </ul> <p><b><u>Speak confidently</u></b> <b>This concept involves using key vocabulary and phrases to verbally communicate ideas</b></p> <ul style="list-style-type: none"> <li>• Listen attentively to a range of spoken phrases and show understanding by joining in</li> <li>• Understand a range of spoken phrases, answer simple questions and give basic information</li> <li>• Use correct pronunciation showing a knowledge of sounds</li> <li>• Broaden vocabulary using a dictionary</li> </ul>	<p>Simple sentence construction including identifying noun, verb and subject Using adjectives Joining sentences (mais/et) Gender – masculine and feminine Introduce regular verbs Continued development of dictionary skills</p>	<ul style="list-style-type: none"> <li>• Write everyday words and phrases from memory</li> <li>• Use known phrases to create sentences</li> <li>• Identify masculine and feminine words</li> <li>• Understand basic grammar appropriate to the language being learned: verb, subject, noun, adjectives, joining sentences (mais/et), begin to use regular verbs</li> </ul> <p><b><u>Speak confidently</u></b> <b>This concept involves using key vocabulary and phrases to verbally communicate ideas</b></p> <ul style="list-style-type: none"> <li>• Listen attentively to a range of spoken phrases and show understanding by joining in and responding</li> <li>• Understand a range of spoken phrases, answer simple questions and give basic information</li> </ul>
------------------------------	---	---	--	---

		<p><b><u>Culture of countries where language is spoken</u></b>  <b>This concept involves the background knowledge and cultural capital</b></p> <ul style="list-style-type: none"> <li>Identify countries and communities where the language is spoken</li> </ul>		<ul style="list-style-type: none"> <li>Understand a range of spoken phrases, answer simple questions and give basic information</li> <li>Broaden vocabulary using a dictionary</li> </ul> <p><b><u>Culture of countries where language is spoken</u></b>  <b>This concept involves the background knowledge and cultural capital</b></p> <ul style="list-style-type: none"> <li>Begin to show some knowledge and understanding of the customs and features of the countries where the language is spoken</li> </ul>
	<b>Year 5</b>	<b><u>Year 5 Milestones</u></b>	<b>Year 6</b>	<b><u>Year 6 Milestones</u></b>
<b><u>Knowledge</u></b>	<ul style="list-style-type: none"> <li>Number to 50</li> <li>Recap - 'Who is in your family?'</li> <li>Weather (forecast/compass points/seasons)</li> <li>Planets (description and compound sentences)</li> <li>Where do you live? (Dans ma ville)</li> </ul>	<p><b><u>Read Fluently</u></b>  <b>This concept involves recognising key vocabulary and phrases</b></p> <ul style="list-style-type: none"> <li>Read aloud independently and show an understanding of familiar words and the main points of a short-written text</li> </ul>	<ul style="list-style-type: none"> <li>Numbers to 100</li> <li>Mon vacances – antonyms (holiday brochures)</li> <li>Degas – Scene de Plage (descriptive writing)</li> <li>School Day including times and subjects</li> <li>Places in our school</li> <li>A typical school day in France</li> </ul>	<p><b><u>Read Fluently</u></b>  <b>This concept involves recognising key vocabulary and phrases</b></p> <ul style="list-style-type: none"> <li>Read aloud independently and show an understanding of familiar words and</li> </ul>

	<ul style="list-style-type: none"> <li>Giving directions</li> </ul> <p><b>Book Focus</b> The Very Hungry Caterpillar (regular verbs/plurals)</p> <ul style="list-style-type: none"> <li>Irregular verbs</li> <li>My home (prepositions)</li> </ul>	<ul style="list-style-type: none"> <li>Link the sound and spelling of words th - 'tay', eau/au - 'o'</li> <li>Use correct pronunciation showing an improving phonic knowledge</li> <li>Read short texts independently and use context of sentences to work out the meaning of unfamiliar words</li> </ul>	<ul style="list-style-type: none"> <li>Places in town</li> <li>Then and Now (tenses)</li> <li>A tourist guide</li> </ul>	<p>the main points of a short-written text</p> <ul style="list-style-type: none"> <li>Link the sound and spelling of words</li> <li>Use correct pronunciation showing an improving phonic knowledge</li> <li>Read short texts independently and use context of sentences to work out the meaning of unfamiliar words</li> </ul>
<b>Phonics</b>	Th - 'tay', eau/au - 'o'		Continued used of phonics dictionary and consolidation	
<b>Grammar</b>	Compound sentences extending to the use of parce que Using prepositions Regular and irregular verbs Verb endings Plurals	<p><b>Write imaginatively</b> This concept involves using key vocabulary and phrases to write ideas</p> <ul style="list-style-type: none"> <li>Write everyday words, phrases and familiar expressions from memory with spellings that are understandable</li> </ul> <p><b>Speak confidently</b> This concept involves using key vocabulary and phrases to verbally communicate ideas</p> <ul style="list-style-type: none"> <li>Listen attentively to a range of spoken phrases</li> </ul>	Continued use of simple and compound sentences, regular and irregular verbs, adjectives, plurals, feminine and masculine nouns	<p><b>Write imaginatively</b> This concept involves using key vocabulary and phrases to write ideas</p> <ul style="list-style-type: none"> <li>Write everyday words, phrases and familiar expressions from memory with spellings that are understandable</li> </ul> <p><b>Speak confidently</b> This concept involves using key vocabulary and phrases to verbally communicate ideas</p>

		<p>and show understanding by joining in and responding</p> <ul style="list-style-type: none"> <li>• Understand main points from spoken language</li> <li>• Use correct pronunciation showing a knowledge of sounds</li> <li>• Demonstrate a growing vocabulary and broaden vocabulary including using a dictionary</li> <li>• Ask and answer simple questions to seek and give information</li> </ul> <p><b><u>Culture of countries where language is spoken</u></b>  <b>This concept involves the background knowledge and cultural capital</b></p> <ul style="list-style-type: none"> <li>• Demonstrate some knowledge and understanding of the customs and features of the countries where the language is spoken</li> </ul>		<ul style="list-style-type: none"> <li>• Listen attentively to a range of spoken phrases and show understanding by joining in and responding</li> <li>• Understand main points from spoken language</li> <li>• Use correct pronunciation showing a knowledge of sounds</li> <li>• Demonstrate a growing vocabulary and broaden vocabulary including using a dictionary</li> <li>• Ask and answer simple questions to seek and give information</li> </ul> <p><b><u>Culture of countries where language is spoken</u></b>  <b>This concept involves the background knowledge and cultural capital</b></p> <ul style="list-style-type: none"> <li>• Demonstrate some knowledge and understanding of the customs and features of the countries</li> </ul>
--	--	---	--	--

				where the language is spoken
--	--	--	--	------------------------------