



Webheath Academy Primary School

Drugs Policy

08 July 2019

Other policies linked to this policy :

- 1 : [PSHE](#)
- 2 : [Safeguarding Policy](#)
- 3 : [Safeguarding Policy 2019-2020](#)
- 4 : [Spiritual, Moral, Social and Cultural Policy \(SMSC\)](#)
- 5 : [Supporting pupils with medical conditions 2020](#)

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DRUGS POLICY

Definition - For the purposes of this document a "drug" includes both legal and illegal substances with the capabilities of being misused.

Legal drugs may include, tobacco, alcohol, medicines on prescription, solvents.

Illegal – controlled / illegal drugs such as cannabis, LSD, Ecstasy, amphetamines.

Rationale:

To prepare pupils for the opportunities, responsibilities and experiences of adult life by educating them spiritually, morally, socially and culturally.

To teach skills and strategies to help pupils maintain their personal safety and that of others.

Aim:

To enable pupils to make healthy informed choices by:

- increasing knowledge
- challenging attitudes
- developing and practising skills.

Objectives:

- To develop personal and social skills relevant to healthy lifestyles.
- To be well informed about choices and options.
- To develop decision-making skills.
- To develop an understanding of the consequences of drug use.

- To formulate personal opinions about drugs and drug use.
- To develop empathy and tolerance for people with different lifestyles.
- To develop self esteem.

Curriculum

- Drug Education is included in the Science schemes as well as in PSHE. In both Key Stages drug education should be delivered sensitively and accurately. It should be integrated into the wider curriculum and include work to boost self-esteem, communication skills and decision-making. It should also promote children's ability to understand their feelings and emotions. It should tell them who to turn to for help, advice or information.

Key Stage 1

- Know that all medicines are drugs, but not all drugs are medicines.
- Know that all substances can be harmful if not used properly.
- Know about different medicines and that some people need them to lead a normal life.
- Know and understand simple safety rules about medicines, tablets, solvents and household substances.
- Know who to turn to for help, advice or information

Key Stage 2

- Know that all medicines are drugs but not all drugs are medicines.
- Know that there are "over the counter" prescribed, legal and illegal substances and have some understanding of their effects.
- Know how to make simple choices and exercise some basic techniques for resisting pressure from friends and others.

Resources

Staff and school libraries, professional speakers such as school nurse, police, and parents with expertise. We also access online PSHE Association planning and materials.

Staff Training and Support

The Designated Safeguarding Lead, Health and Social Co-ordinator, SENDCo, School Nurse and the Health and Safety representative should liaise to provide advice whenever necessary. Up to date written information should be given to all staff whenever necessary.

Parents and Governors

Health Education is a shared responsibility. What is learned at school can and should be supported by experience at home and in the community. It is vital that misinformation is corrected and discussed with parents when necessary.

The school will need the support and encouragement of parents/carers in their efforts on substance abuse prevention. Where appropriate parents may be informed about what the children are taught.

The Law on Drugs -

It is an offence under the Misuse of Drugs Act 1971:

1. To supply or offer to supply a controlled drug to another in contravention of the Act:
2. To be in possession of, or to possess with intent to supply to another, a controlled drug in contravention of the Act: it is a defence to the offence of possession, knowing or suspecting it to be a controlled drug, the accused took possession of it for the purposes of preventing another from committing or continuing to commit an offence and that as soon as possible after taking possession of it he took all such steps as were reasonably open to him to destroy the drug or to deliver it into the custody of a person lawfully entitled to take custody of it.
3. For the occupier or someone concerned in the management of any premises "knowingly to permit or suffer on these premises the smoking of cannabis or the production attempted production, supply, attempted supply,

or offering to supply any controlled drug.

Procedures

The Headteacher must be informed immediately if a child is in possession of or using drugs within the school setting. Where a pupil has been identified by the school as having experimented with illegal drugs, involved in substance abuse or as being at particular risk of doing so, consideration should be given to the provision of appropriate counselling and support within the schools' general pastoral arrangements. The appropriate agencies would also be informed if considered necessary. As our children are aged between 4 and 11 years old this would have to be considered when contacting outside agencies. The age of the "supplier" however, could be older and other agencies might need to be informed.

Please refer to the Child Protection/Safeguarding Policy and Health Education (PHSE) policy for further guidance.

This policy has been written having regard for the Human Rights Act 2000

Staff Name	Last Open	Signature Date
Lucy Rummey	Not Yet	Not Yet
Alison Preece	19-07-2019	19-07-2019
Amanda King	15-07-2019	15-07-2019
Angela Skidmore	31-07-2019	31-07-2019
Bev Dean	08-07-2019	08-07-2019
Cassie Biddle	04-04-2020	04-04-2020
Charlotte Robinson	16-09-2019	16-09-2019
Debra Foster	12-07-2019	12-07-2019
Debra Haywood	30-09-2019	30-09-2019
Emily Atkinson	08-07-2019	08-07-2019
Emma Clifton	08-07-2019	08-07-2019
Emma Greaves	10-08-2019	10-08-2019
Fraser Parkinson	08-07-2019	08-07-2019
Hannah Lant	31-01-2020	31-01-2020
Harriet Mayne	08-07-2019	08-07-2019
Hollie Heffernan	16-09-2019	16-09-2019
Janine Burton	28-04-2020	28-04-2020
Jayne Woodward	15-07-2019	15-07-2019
Jo Rhodes	19-09-2019	19-09-2019
Joanne Archer	02-09-2019	02-09-2019
John Cox	08-07-2019	20-07-2019
Karen Allen	22-07-2019	22-07-2019
Karen Gould	11-05-2020	11-05-2020
Karen Smart	15-08-2019	15-08-2019
Kate Baylis	07-08-2019	07-08-2019
Kate Gibbs	08-07-2019	08-07-2019
Katie Evans	14-01-2020	14-01-2020
Kirsty Anthony	16-09-2019	16-09-2019
Laura Emmerson	12-07-2019	12-07-2019
Leesa Corden	10-09-2019	10-09-2019
Lisa Battey	20-09-2019	20-09-2019
Lorraine Pitt	08-07-2019	08-07-2019
Lucie Wheatcroft	08-07-2019	08-07-2019
Mary Haines	08-07-2019	08-07-2019
Mel Hopkins	11-07-2019	11-07-2019
Richard Showell	25-02-2020	25-02-2020
Robin Lunn	03-05-2020	03-05-2020
Rosalind Wolfe	08-07-2019	08-07-2019
Sallie Clifton	09-07-2019	09-07-2019
Sam Bates	Not Yet	Not Yet
Sam Salisbury	08-07-2019	08-07-2019

Sandra Davies	09-07-2019	09-07-2019
Sandra Thornewell	16-09-2019	02-10-2019
Sarah Czyrko	02-09-2019	04-09-2019
Sarah Giles	11-08-2019	11-08-2019
Sarah Hawkes	18-07-2019	18-07-2019
Sarah Newburn	16-12-2019	26-03-2020
Steve Downs	30-07-2019	30-07-2019
Support	08-07-2019	08-07-2019
Tatjana Dulic-Smit	Not Yet	Not Yet
Tracey Bickford	23-04-2020	23-04-2020
Victoria Bowling	12-07-2019	12-07-2019