



WAPS History Curriculum

Intent

Here at Webheath Academy Primary School, we view History as a vital part of our curriculum and learning. We believe that history helps us all learn about human experiences and develops children's understanding of the complexity of human life and of their own identities. It is about understanding how events of the past have shaped our lives today. We inspire curiosity through teaching children how to act as detectives and historians, bringing characters from the past to life through our Mantle approach. Our key aim is to provide children with transferable skills, meaningful knowledge about the history of Britain and the wider world and, most importantly, a real interest in the past and how it continues to shape our world and all of our lives today.



Implementation

At Webheath, History is taught mostly through a Mantle approach, meaning that History is often a driver that forms the basis of other learning across the curriculum. Cross-curricular implementation of History is most often seen within literacy; texts and written activities often have a History focus. It is important that our children are able to see the links between History and their own lives and, as such, we are working hard as a school to forge links with local historical sites to build on this element of cultural capital. Our History teaching is informed by the National Curriculum as well as four main threshold concepts from Chris Quigley: communicate historically; build an overview of world history; understand chronology; investigate and interpret the past. The learning within EYFS is informed by "Development Matters – Understanding of the world; people and communities; the world and technology". Consideration is given to all learners, with planning taking into account Greater Depth as well as our SEND children, and ensuring inclusion for all. Children's learning is monitored through book trawls, exemplar work, informal learning walks and collaborative evaluation of planning across the school. We also monitor the children's progress towards the four threshold concepts. Our aim is that, by the end of Year 6, children will be able to demonstrate a chronological understanding of history both within Britain and the wider world, and draw connections between their own lives and the lives of others in the past.



Impact

We are able to see the impact of our History teaching in themed learning and English books, and we are able to demonstrate a broad and balanced curriculum as well as acquisition of key knowledge and skills and children's progress towards the four threshold concepts. The children develop their ability to interpret evidence, create balanced arguments and ask the right questions, building a bank of transferable skills that they will be able to utilize across many other areas of both learning and life. Children show curiosity about the world, an understanding of how the past has impacted our present, and demonstrate a real love for learning.