

**Sport Premium funding – Evidencing the Impact**

<p><b>Academic year: 2017-2018</b></p>	<p><b>Total funding: £16,000 + £10 x 295 = £2,950. (£18,950).</b>                  £8393 – spent.                  Total amount received to school was £18,650</p>			
<p><b>Key Outcome</b></p>	<p><b>Actions</b></p>	<p><b>Funding allocated/spent</b></p>	<p><b>Evidence/Impact</b></p>	<p><b>Next steps/Sustainability</b></p>
<p>The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>Playleaders Curriculum coverage</p>	<p>£0</p>	<p>Children are positively impacted each lunchtime. Playleaders are chosen termly and are from year 4 and 6. Supervised by a lunchtime member of staff.</p>	<p>We have play leaders which has been successful using the two year groups. We have had hall slots for gymnastic and outdoor P.E timetabled consistently for each year group. Year groups have also incorporated dance/fit buster (circuits) yoga and so forth into their curriculum. Swimming was also in the year 3 and 4 curriculum and some children in year 5 and 6. Next steps – we will continue with this in the next academic year. We will also look into the daily mile.</p>
<p>Enhance the quality of teaching – increase the confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>To further enhance the quality of teaching and learning in PE throughout the whole school. All pupils to receive specialist sports coaches/provision across the school Reception – Year 6. Hired coaches – Sports Stars.  Gymnastic coaching – ranging from reception to year 6.</p>	<p>£1750.00</p>	<p>Outdoor PE</p> <ul style="list-style-type: none"> <li>• Teachers have had a new outdoor P.E Sporting topic with the coach.</li> <li>• Coaches teach 100% of the lesson initially – over the course of the weeks the teacher teaches more with the coach’s instruction and guidance to ensure staff’s confidence and competence of teaching the skills and knowledge has improved.</li> <li>• To work closely alongside the PE coach – receive lessons in advance so staff are aware of</li> </ul>	<p>Teachers feel that they have benefited from the coaches this year and we will not be needing them for the next academic year.  Gymnastics – due to cancelling the coaches from Autumn term – this is something we will look into next year through a day course/TED day/staff meeting to help improve staff members quality of teaching.</p>

			<p>objectives and aims and can liaise with coaches prior to the lesson if needed.</p> <p>Gymnastics:</p> <ul style="list-style-type: none"> <li>Cancelled coaching after October half term.</li> </ul>	
<p>To increase the level of participation in competitive sport and to have access to transport.</p>	<p>To provide opportunities from KS1 to KS2 to compete in sport and enriching activities, including sports day.</p>	<p>£1200</p>	<ul style="list-style-type: none"> <li>Transport provided for competitions included with the price</li> <li>Two members of staff in Autumn term completed their mini bus driving license to transport pupils to the events.</li> <li>Completed numerous competitions over the course of the academic year ranging from Year 1-6.</li> <li>Had support in helping to run sports day with their sports leaders.</li> </ul>	<p>More staff members are planned to obtain their mini bus driving license through our partnership through Studley High School. – this package is no longer being offered by Studley anymore, however we can still do tests through the school so this is still a sustainable target.</p> <p>Increased participation and progress through additional opportunities. An increase in pupils’ confidence and success in competitions. A greater awareness of how to play team sports. Increased contacts and sharing of expertise enhancing children’s attainment and progress. Made links with other primary schools and middle schools in sharing transport - this is now something we will continue to sustain.</p> <p>The school has sent teams to numerous competitions including: gymnastics, football, archery, boccia, netball, bench ball, tennis, swimming gala and orienteering. – These will also</p>

				be sustained through the school game mark which we are awaiting to find out our award.
Introduce new activities/sports clubs to encourage pupils to be active.	<p>Using the voice of the school council – children are able to suggest new clubs. This enables students to try different activities that will provide enjoyment which are available to students to help them maintain a healthy active lifestyle.</p> <p>Provide a wider range of sports clubs run by specialist coaches throughout the year. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Free clubs to be ran alongside paid clubs –</p> <ul style="list-style-type: none"> <li>• Netball – ran by Miss Robinson and Miss Haines</li> <li>• Tag Rugby – coach from Worcester Warriors</li> <li>• Change4life – Mr Andrews</li> </ul>	<p>£3912.50</p> <p>£3240.90</p>	<p>Variety of clubs: Football, Karate, Fitness, Cricket, Tennis, Netball and Tag Rugby.</p> <ul style="list-style-type: none"> <li>• Numbers of pupils attending sports, health and well-being clubs have increased and there is a broader range of pupils attending across KS1 and KS2.</li> <li>• Clubs have impacted positively on our performances in competitive events.</li> <li>• Organisation of clubs has enabled a greater variety of children to participate – made links with outside clubs which we have been able to postpone children to.</li> <li>• Teachers provided a free netball club and change4life club alongside this.</li> <li>• Made links with Worcester Warriors in a tag rugby club.</li> </ul>	<p>Numbers of pupils attending sports, health and well-being clubs have increased and there is a broader range of pupils attending. Clubs have contributed to pupils’ progress and have impacted positively on our performances in competitive events. Organisation of clubs has enabled a greater variety of children to participate. Over half of each class have been involved in one or more clubs this year. Teachers provided a free netball club and change4life club alongside this.</p> <p>Clubs will still continue to run next year as they are sustainable and have a great impact on the pupils.</p>
Broaden experience of sports and activities	To increase and enhance the teaching and learning of various sports by purchasing new equipment to support this.	<p>£330.50</p> <p>£200 – tennis nets</p> <p>£14.39 – markers</p> <p>£116.11 - Tennis rackets</p>	<ul style="list-style-type: none"> <li>• Ordered tennis rackets</li> <li>• Tennis court</li> <li>• Stickers for sports day</li> </ul>	<p>From having new equipment it has aided the development of the children’s lessons. Next year we will continue to set aside money for new equipment.</p>

To help support and fund a change4lifeclub	To help promote a healthy, balanced lifestyle alongside an active lifestyle.	£38	The club ran for 5 weeks – children enjoyed the club and learnt new recipes and were able to taste food. Completed activities related to salt and sugar daily intake relating to their ages.	Beneficial and all children benefited from. Children learnt new recipes and thoroughly enjoyed. – Will continue next year through the DT co-ordinator.
To help promote health and wellbeing to children through Yoga.	Yoga course linked to mindfulness for children for staff. To be taught to all staff in a staff meeting to implement to children.	£75	Staff member returned to school – packs and resources handed out to all staff. Staff meeting –led the meeting teaching staff what was taught at the course. Yoga – implemented through classroom’s with the children linked alongside growth mindset.	Has been implemented throughout the school successfully. Children in KS1 and KS2 have all tried Yoga.
To engage in competitions with the middle school pyramid	School sports association – to participate in competitions with middle schools.	£34.80	Attended termly meetings. Children were able to compete in middle school competitions.	Will continue to pay into next year – competitions go towards school games award.
Swimming intervention  National Curriculum guidelines.  Children should be able to: <ul style="list-style-type: none"> <li>swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</li> <li>perform safe self-rescue in different water-based situations</li> </ul>	Children who have been identified who cannot swim 25 metres have been offered additional swimming intervention lessons during school time.  Once a week – 30 minute pool session in 5 week blocks. Children to be assessed during the 5 weeks.  Children from year 3 – year 6.	£1667.15	Evidence and impact – children who could now swim the 25m were given additional time in the school curriculum. See the % of children who have achieved the 25m in the box below.	Cover cost of staff - £751.65 for 10 weeks. (1 hour and a half out of school).  Pool cost & coach hire - £915.50  Total swimming intervention: £1667.15  This money will be set aside next year for the same to happen again.

<p>IPADS – brought for the school.</p> <p>For children to be able to track their own performance and for evaluation purposes.</p> <p>For adults to track the children’s progress.</p>	<p>Within the school games mark – children now need to be able to track and evaluate their own data. Therefore, the children need access to the app which can be downloaded onto an IPAD.</p> <p>For performance evaluation and improvement – children can film and record themselves and evaluate independent or with peers.</p>	<p>25 Ipads x £257 = £6,425.00 The cost of Ipads to be put together £650.00 DMS support - £424.50 Total - £7499.50</p>	<p>Very beneficial for children to see the progress they have made or areas that they need to work upon.</p>	<p>This will be evaluated next year to ensure progress is still being maintained.</p> <p>Data tracking will be put onto the IPADS so teachers can track data.</p>
<p>To enhance PE co-ordinator understanding of subject and time out of the classroom.</p> <p>Enabling teachers/Ta’s to take children to P.E competitions.</p>	<p>PE co-ordinator meetings.</p>	<p>£1291.76</p>	<p>Enabled PE leader to go on courses that ensured understanding of PE budget.</p>	<p>This is sustainable as courses will need to be undertaken next year.</p>

<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below*:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>87%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>87%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>87%</p>

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – swimming intervention has taken place – see above in the spending breakdown.</p>
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<p>Remaining Sports Premium funding:</p>
<p>£10,557 remaining – Plans for the spend.</p>
<ol style="list-style-type: none"> <li>1) A daily mile track – children can use a running track all year round and it can be incorporated into lunch time and after school clubs.</li> <li>2) IPAD's – to film, record and evaluate their own performances and track their own fitness.</li> <li>3) Develop the forest school area to help further the upper KS2 Adventurous Outdoor Activities.</li> </ol>
<p>As a school, we have spent the remaining money on equipment and IPADs – see spending breakdown listed above.</p>

**Last Reviewed on:** 16/7/2018

£17,127.61 – total spend.